

Name: _____



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*Hear ye! Hear ye! Calling all
castle builders! The time has
come to demonstrate your
building talents!*

*Are you ready to serve your
KING?*

Design and construct a 3-D medieval castle that would be the home and fortress of a feudal lord.

The castle should consist of the following components:

- NO larger than 12 by 18 inches, including the moat.
- Students must bring the projects to school themselves.
- **Points will be deducted for any projects that are too big or are dropped off in the main office.**
- Castle Walls
- Keep
- Gatehouse
- Moat
- Towers
- Courtyard
- Drawbridge
- You may add figurines and/or Lego characters, but we strongly suggest you do not. It will not be our responsibility if you add these and they get lost.
- Details such as stone walks, banners, flags, landscaping may be added, but they are not required.

Castle Project Grading Criteria

Students will be graded on the castle itself and the oral presentation they provide for the class. Each student should prepare a **3-5 minute speech** that identifies and describes the following components on their castle, as well as addressing the following questions:

- castle walls
- towers
- drawbridge
- gatehouse
- keep
- courtyard
- moat

- What materials did you use to build your castle?
- What features of your castle would help protect against an attacking army?
- How would these features help protect the people from a long siege?
- Who could live in your castle?
- What are the living conditions in your castle?
- What types of entertainment could be held in your castle?
- blueprints
- Project completed and presented on time

Please note the following:

- Completed castle project and a 3-5 minute speech describing your castle and answering all questions on page 2 are due **May 28, 2019**.
- We have very limited space to display castle projects. Any castles that are over the size limit of **12 by 18 inches** will be deducted points and will be sent right back home. Points will also be deducted for any projects dropped off in the office since the office does not have room to hold projects. Thank you for your cooperation.
- Also, on the pages that follow are some resources that can be helpful in the building of the castle.
- The rubric on how students will be assessed is attached as well.

Please cut off and return the bottom part of this paper.

Child's Name: _____

I have read the expectations of the castle project and I am aware of **the due date and requirements for each part of this project.**

Parent Signature: _____

Date: _____

Create a Castle



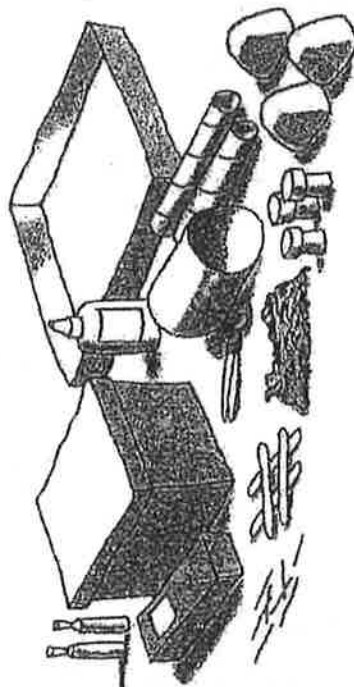
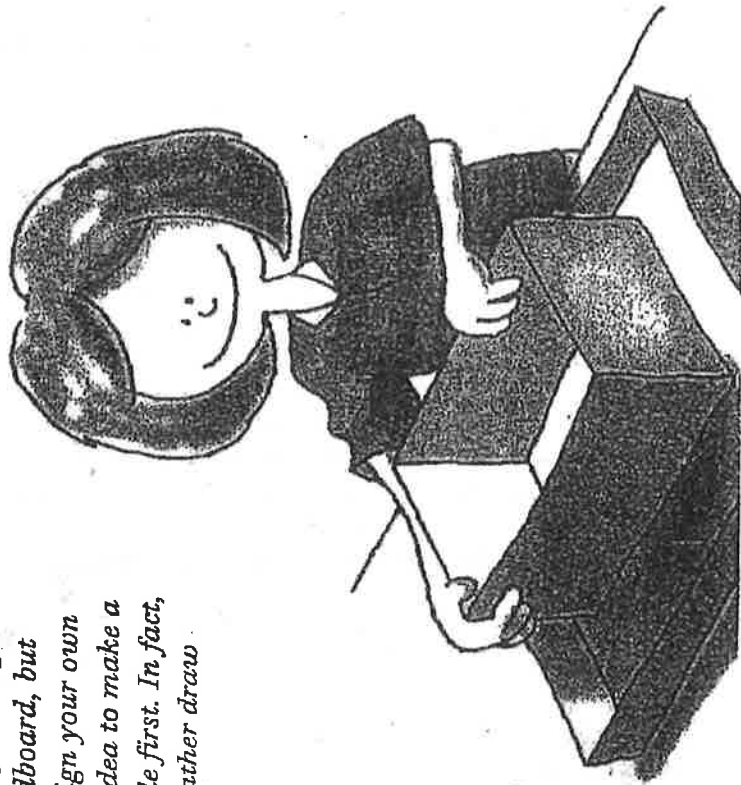
YOU WILL NEED:

- ✦ Large shoe box, or cardboard lid that comes on the bottom of food cans
- ✦ Small boxes (pastina size), spaghetti boxes, small round box for a round keep, egg cartons
- ✦ Toothpicks, linguini, small bamboo skewers, or Popsicle sticks
- ✦ Art materials (glue, scissors, paint, markers)
- ✦ Aluminum foil for flags (appearing to fly in the wind)

Make it from cardboard, wood, or spaghetti. Make it from large cartons, or create a tabletop version in a cardboard lid. Whatever materials you choose, remember that your castle, like real ones of old, will be one-of-a-kind.

You may need a grown-up's help in cutting cardboard, but make sure you design your own castle. It's a good idea to make a sketch of your castle first. In fact, some kids would rather draw

their castle in great detail instead of building it. That's fine, too. Or, you might do a detailed drawing and then build one. When it's finished, it will represent the real thing designed and built by you!



Castles

Historical Aid

A castle was the home and fortress of a feudal lord. They were built to protect those who lived in or near them from thieves, rival lords and invaders from other lands. Servants, soldiers, priests, tailors and bakers worked within the castle walls. The first castles were built from wood, but were later replaced by stone construction and surrounded by thick stone walls. Those with two walls, one inside the other, were called *concentric*. There were round or square towers where the walls met. The main tower, with walls as thick as nine feet (three meters), was called the *keep* where the castle's lord, his family and his knights ate and slept. There were several wooden floors each with a large fireplace and connected by a spiral staircase.

Toward the end of the Middle Ages, castles became very grand with more elaborate furnishings, window designs and interior design.

Project

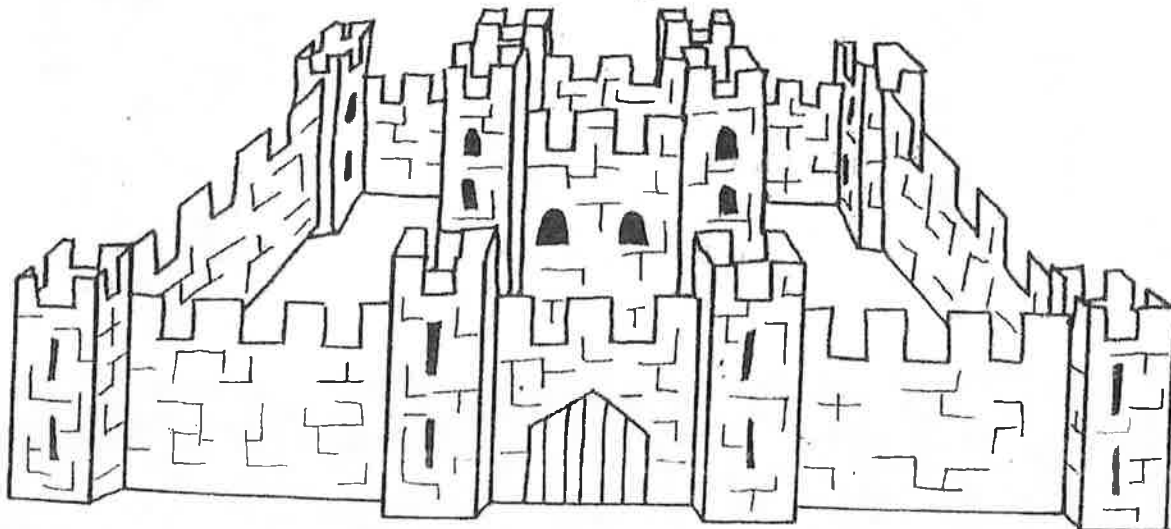
Form cooperative groups to construct a model of a castle.

Materials

- Resource and picture books about castles
- Castle building suggestions, following page
- Cardboard
- Milk cartons
- Yarn or string
- Marking pens
- Student-supplied materials of choice
- Construction paper
- Scissors
- Glue
- Toothpicks

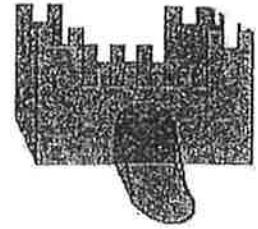
Directions

1. Form cooperative groups. Give each group a copy of the building suggestions on the following page. Each should have a large cardboard base.
2. Brainstorm ways to add detail to the castles. Encourage students to be creative in their use of materials and ideas while making the castle as authentic as possible.
 - Use markers to draw stone walls or collect and glue small stones to the outside of walls and towers.
 - Build toothpick ladders.
 - Make toothpick and paper banners to fly from castle towers.



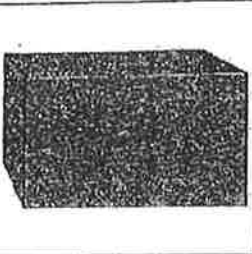
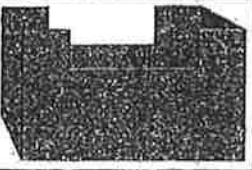
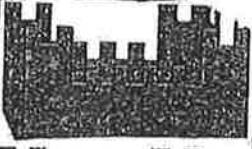
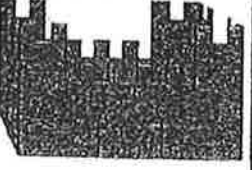
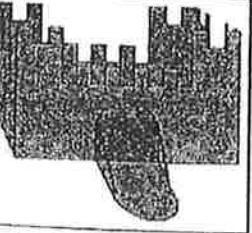

Cardboard Box Castle

Turn a plain cardboard box into an enchanted castle. The cutting in this project is heavy-duty and should be done by an adult. The child can help by supervising and by designing where the towers and turrets should go.



Supplies needed:

- a box - any size will do
- heavy duty scissors or a craft knife
- string
- crayons, paint, and/or markers

1.		Find a box and cut off the top flaps. Any type of box will do: a large cardboard box makes a large castle, a shoebox makes a fine, small castle. To cut thick cardboard, try a craft knife. Poultry shears work well for thinner cardboard.
2.		Cut out a wide rectangle along the front front, sides, and the back to form towers (turrets) at the corners.
3.		Cut out rectangular crenelations along the entire top (the battlement) of the castle.
4.		Draw a drawbridge at the front of the castle. Using the point of a scissors, poke 2 small holes in the sides of the drawbridge and on both sides of the wall next to it. Cut out the drawbridge.
5.		Attach a string to each side of the drawbridge and the adjoining wall.
6.		Decorate the castle with paint, markers, crayons, or decoupage (paste on pictures that are cut from magazines).

Name: _____

Castle Project Rubric

Presentation Components:

- Walls _____ / 0.5 point
- Keep _____ / 0.5 point
- Gatehouse _____ / 0.5 point
- Moat _____ / 0.5 point
- Towers _____ / 0.5 point
- Courtyard _____ / 0.5 point
- Drawbridge _____ / 0.5 point
- What features of your castle would help protect against an attacking army? _____ / 0.5 point
- How would these features help protect the people from a long siege? _____ / 0.5 point
- How would these features help protect the people from a long siege? _____ / 0.5 point
- Who could live in your castle? _____ / 0.5 point
- What are the living conditions in your castle? _____ / 0.5 point
- What types of entertainment could be held in your castle? _____ / 0.5 point
- Spoke clearly & loud enough _____ 0.5 point
- Speech is 3-5 minutes _____ / 3 points

Total points _____ / 10 points

CEW Standards

13.3.5 (A)- Explain how student attitudes and work habits transfer from the home and school to the workplace

13.3.5 (B)- Explain the importance of working cooperatively with others at both home and school to complete a task.

13.3.5 (C)- Explain budgeting

13.3.5 (D)- Develop a personal schedule based on activities and responsibilities at both home and school

Castle Components:

- Size of castle (no larger than 12 by 18 inches, including moat) _____ / 1 point
- Walls _____ / 2 points
- Keep _____ / 2 points
- Gatehouse _____ / 2 points
- Moat _____ / 2 points
- Towers _____ / 2 points
- Courtyard _____ / 2 points
- Drawbridge _____ / 2 points
- Turned in by due date _____ / 2 points
- Overall effort & creativity _____ / 3 points

Total points _____ / 10 points

Project Total Points _____ / 30 points

CEW Standards

13.3.5 (A)- Explain how student attitudes and work habits transfer from the home and school to the workplace

13.3.5 (B)- Explain the importance of working cooperatively with others at both home and school to complete a task.

13.3.5 (C)- Explain budgeting

13.3.5 (D)- Develop a personal schedule based on activities and responsibilities at both home and school